



## Henry Wise Wood High School

School Digital Citizenship Plan 2024-25

Purpose: <u>Digital Citizenship</u> is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. Our school has a Digital Citizenship Plan that is updated annually, addressing how we work to build a community where we live and work together as digital citizens.

## Relevant contextual information about your school and School Development Plan:

- Student population of 1905 diverse in programming (GATE, IB, ACCESS, PLP, LEAD) as well as a large contingent of English as an Additional Language learners,
   International Students, and students who have the support of an Individual Program Plan.
- As a designated 'closed' high school, we anticipate our school population growth to stabilize in the coming year.
- School Development Plan for 2024-25 will focus on student success in course completion towards improving High School Completion rates.
- Particular focus will be in supporting students at risk of course completion and analysis of data with our English as an Additional Language student population and self-identified Indigenous students.

## Relevant evidence and data that informs your Digital Citizenship Plan:

- Students have access to, and are encouraged to utilize, a variety of online tools that meet their needs and interests including Brightspace (D2L) are aligned and integrated to promote student learning goals
- CBE Student Survey Data indicating:
  - o A need to develop a sense of belonging and inclusion in the school
  - Knowing how to set goals to improve learning
- Progressive discipline approach to student interventions in misuse of technology
- Five bookable computer labs and 5 Laptop carts.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities &	Measures	November	January	June
				Resources				
Students will be aware of	Digital Self	Student digital content	Students will participate in	Student Handbook	An increasing amount of			
acceptable uses of	Divital Internations	(school based and	online portions of their	Ctudent Densenal	students demonstrate responsible behavior			
technology and grow as responsible digital	Digital Interactions	personal) will be respectful and	classes in a respectful way	Student Personal Mobile Device Policy	when participating in			
citizens	Hardware Use	demonstrate integrity and	Students will understand that	WOODIC Device Folloy	online activities			
		responsibility	negative actions online can	CBE AR 1067: <u>Use</u>	(Brightspace, email,			
	SDP Well Being		be hurtful. They will explore	of Social Media	discussions, G suite)			
			how to treat one another in					
			inclusive and respectful	CBE AR 6031:	A			
			ways.	Welcome, Safe, Caring and	An increasing number of students respond to			
			Students will understand	Respectful Learning	inappropriate on-line			
			impacts of their own digital	and Work	behaviour appropriately			
			thumbprint online.	Environments	(using their strategies,			
					reporting to school			
			Students will understand	HWW Acceptable	personnel)			
			when, where and how to use technology in acceptable	Use Policy	Student confiscation of			
			ways within and outside of	Brightspace by D2L	Personal Mobile Devices			
			our building	2.1g.n.epass 2) 222	will decrease.			
			· ·	G Suite for Education				
			Students will effectively cite					
			sources and use source	School Resource				
			material in an academic setting appropriately;	Officer				
			understanding implications of	Whole school				
			using generative AI.	assemblies and				
				teacher classroom				
				conversations	0			
Student will be aware of and access a variety of	Digital Learning	Students access online and off line resources	Students will engage in course specific platforms	Brightspace by D2L	Student will continue to access online course			
materials online to	Student Ownership	that are aligned and	course specific platforms	G Suite for Education	based materials though			
support their learning	Otaconi Ownoronip	integrated to promote	Students will critically	C Callo for Education	their course sites			
''	SDP - Outcomes-based	individualized learning	evaluate digital sources to					
	Assessment	goals	support their learning in their					
			classes					
			Students will engage in					
			digital citizenship activities in					
			Warrior Connect					

## Next Steps & Focuses for the Coming School Year Enhancing physical resources- ports, laptop carts Visioning 3 Year Technology Plan Ensuring we build out technology resources to support the enrollment growth