

## Premier's Citizenship Award

Each high school in Alberta can nominate one graduating grade 12 student to receive the Premier's Citizenship Award. Recipients will receive a letter of commendation from the Premier and will also be considered for further scholarships. Applicants must have displayed outstanding character in citizenship, leadership, community service and/or engagement in volunteer work, as well as having shown initiative, and having had a positive impact in their community or school.

**Sponsored by:** Alberta Scholarship Programs.

**Purpose:** In recognition of students graduating from high school who have supported and contributed to Alberta communities through public service and voluntary endeavours.

**Eligibility:** Applicants must be a Canadian Citizen, permanent resident, or protected person. A nominee must be an Alberta resident in their graduating year.

**Selection:** Recipients are selected by a selection committee set up at each school. Selection is based on leadership, citizenship, community service activities or volunteer work. Academic achievement may be considered once candidates have met the eligibility criteria.

Recipients of the Premier's Citizenship Award are also eligible to be considered for:

- the Queen's Platinum Jubilee Citizenship Medallion, which provides a medal, \$7,000 and a letter of commendation from the Lieutenant Governor, and
- the Alberta Centennial Scholarship in the amount of \$2,005.

Recipients for these two awards are selected from the pool of students who received a Premier's Citizenship Award.

If you feel you qualify for a Premier's Citizenship Award, please complete the application and **return your information to the main office, or email to [gofinockio@cbe.ab.ca](mailto:gofinockio@cbe.ab.ca) no later than Friday, May 9th to be considered.**

**If you are chosen as our 2025 recipient, there will be further documentation for you to provide, as well as reference letters.**

Protected A (when completed)

Year 2024-25

Information you provide to Alberta Arts, Culture and Status of Women is collected under the authority of section 33(c) of the *Freedom of Information and Protection of Privacy Act* (FOIP Act) and is managed in accordance with Part 2 of the FOIP Act. The personal information you provide will be used by Alberta Arts, Culture and Status of Women for the purpose to determine your eligibility for a scholarship under the *Queen Elizabeth II Platinum Jubilee Recognition Act* and the *Alberta Heritage Scholarship Act* and to administer the Alberta Citizenship Awards. Alberta Arts, Culture and Status of Women will disclose your personal information to Alberta Advanced Education for the purpose of administering scholarships including research, statistical analysis and program. If you have any questions about the collection, use or disclosure of this information, call Alberta Arts, Culture and Status of Women at 780-415-8139 or toll free at 310-0000 before the phone number (in Alberta). You can also mail your questions to Alberta Arts, Culture and Status of Women at [ABCitizenshipAwards@gov.ab.ca](mailto:ABCitizenshipAwards@gov.ab.ca).

Student's First Name

Student's Last Name

**Queen's Platinum Jubilee Citizenship Medallion and Alberta Centennial Awards Record of Accomplishments**

**Record of Accomplishments Chart:** a summary highlighting the student's accomplishments throughout their high school years: Grade 10, Grade 11 and Grade 12. Not to exceed 3 pages.

It is preferable that the Record of Accomplishments Chart be completed by the student. In writing the record of accomplishments, the individual's contributions while in school and/or the community should be described in the following areas:

- **Citizenship** – As demonstrated through involvement in the political process, e.g. student government, municipal, provincial or federal level.
- **Leadership** – Led or started various activities, influenced others, and/or made improvements/changes.
- **Community Service and Volunteer Engagement** – Activities participated in, not mandated by the student's program of study or courses.

The Record of Accomplishments is evaluated according to the following criteria:

|                         |                                                                                                                                                                                                                                                                            |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Grade</b>            | The Grade the student was in when participating in the activity or project.                                                                                                                                                                                                |
| <b>Activity</b>         | Briefly describe the activity or project.                                                                                                                                                                                                                                  |
| <b>Role</b>             | Student's role, e.g. volunteer, participant, leader, coach, president, initiator, organizer, founder, etc.                                                                                                                                                                 |
| <b>Results/Impact</b>   | What was accomplished? Did the student develop skills? Did their participation make a difference? Would the activity/project have taken place without them? Will the activity/project continue after the candidate has left high school?                                   |
| <b>Time Volunteered</b> | Estimate total number of hours devoted to the activity/project.<br>Examples: If student tutored 1 hour/week for the entire school year, write 30 hours (average 3 weeks/month x 10 months). If student worked 5 days at an activity for 12 hours each day, write 60 hours. |

**Submission:**

Submit the nomination form, Record of Accomplishments Chart and supporting reference letters to your high school. Your school will submit the application package to Alberta Arts, Culture and Status of Women as part of the nomination process.

The nomination is then forwarded to the Alberta Citizenship Awards Selection Committee.

For each Grade Level, complete the candidate's record of accomplishments according to the following format (in three pages or less). Please avoid using acronyms as much as possible.

Initial

Student's First Name

Student's Last Name

**Grade 10**

| <b>Citizenship</b> |             |                       | <b>Volunteer Time</b> |
|--------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>    | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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| <b>Community Service/Volunteer Engagement</b> |             |                       | <b>Volunteer Time</b> |
|-----------------------------------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>                               | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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Student's First Name

Student's Last Name

**Grade 10**

| <b>Leadership</b> |             |                       | <b>Volunteer Time</b> |
|-------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>   | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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Initial

Student's First Name

Student's Last Name

**Grade 11**

| <b>Citizenship</b>                            |             |                       | <b>Volunteer Time</b> |
|-----------------------------------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>                               | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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| <b>Community Service/Volunteer Engagement</b> |             |                       | <b>Volunteer Time</b> |
| <b>Activity</b>                               | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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Student's First Name

Student's Last Name

**Grade 11**

| <b>Leadership</b> |             |                       | <b>Volunteer Time</b> |
|-------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>   | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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Initial

Student's First Name

Student's Last Name

**Grade 12**

| <b>Citizenship</b>                            |             |                       | <b>Volunteer Time</b> |
|-----------------------------------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>                               | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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| <b>Community Service/Volunteer Engagement</b> |             |                       | <b>Volunteer Time</b> |
| <b>Activity</b>                               | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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Student's First Name

Student's Last Name

**Grade 12**

| <b>Leadership</b> |             |                       | <b>Volunteer Time</b> |
|-------------------|-------------|-----------------------|-----------------------|
| <b>Activity</b>   | <b>Role</b> | <b>Results/Impact</b> | <b>Hours</b>          |
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I verify that this list is true and accurate.

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Name

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Signature

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Date yyyy-mm-dd