



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Henry Wise Wood High School
- Answer questions you may have.
- Gather some meeting feedback.





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student academic achievement will improve through the implementation of Fair, Transparent, and Equitable Assessment practice.





School Development Plan – Outcome

- The percentage of students acquiring credits for registered courses will improve.





School Development Plan – Areas for Growth

- We noticed lower course completion in some of our –2/-3/-4/ 14 course sequences
- We noticed students identified a greater need for more adult connection and staff check in.
- We noticed that staff are requesting further professional learning in student well-being and trauma informed practice.
- We are particularly focusing our work with our specialized cohorts.



School Development Plan – Outcome Measures

- Report Card Indicators
 - PowerSchool Course Completion Analytics
 - PowerSchool Report Card Data
- Provincial Assessments
 - School Authority Report - Diploma Examination results alignment with School Awarded Marks
- Surveys
 - Alberta Assurance Survey- Grade 10 students, Grade 10 parents/guardians, Staff
 - CBE Student Survey – Grades 11, 12 students
 - OurSchool Survey – Grades 10-12 students
 - Teacher Perception Data

School Development Plan – Data for Monitoring Progress



- Internal Tracking
 - High School Diploma Analytics
 - Alberta Education Assurance Measure Results Report: 3 Year High School completion
 - EAL Benchmarks Data Analytics
 - ‘We Walk Together’ Data for self-identifying Indigenous students
- Formative Progress
 - Course Mark Analytics – Terms 1 & 3
 - Professional Learning Communities – use of system Outcomes and High School Proficiency Scale to calibrate assessment processes
 - Assignment Stem/Outcome Analysis
- Perception Data
 - Perception data from student surveys
 - Warrior Voice Council student data

School Development Plan – Learning Excellence Actions

- Implementation of Outcome-Based Assessment across Subject disciplines
 - English 10-1,2,4, English 20-2
 - Social 10-1, 2, 4/20-1, 2, 4
 - Science 10, 14
 - Math 10C





School Development Plan – Learning Excellence Actions

- Consistent use of clear learning intentions aligned with identified course outcomes and assessment criteria connected to the **High School Proficiency Scale**
 - English 10-2, English 20-2
 - Social 10-1, 10-2, 10-4
 - Science 10, 14

Learning Excellence **Actions**(cont'd)



- Teachers use various assessment types and mitigate the impact of distorting factors to ensure fairness and accuracy in the assessment information gathered
- Provide timely, consistent and constructive feedback to help students understand their progress and areas of improvement

School Development Plan – Well-Being Actions



- Provide students with opportunities for continued learning and reassessment to encourage student engagement and motivation in learning
- Additional time is provided to all students to reduce anxiety to complete assessments to ensure that the achievement of the intended learning goal is met

Well-Being **Actions**(cont'd)



- Support students in setting appropriate learning targets and provide explicit instruction and coaching in self and peer assessment processes and strategies
- Student Wellness Action Team and System Symposium participation
- Warrior Connect Activities
- Warrior Voice Cafes
- Student leadership initiatives



School Development Plan – Truth & Reconciliation, Diversity and Inclusion **Actions**

- Teachers design tasks and assessments that are culturally inclusive, accessible to all learners
- Implement culturally responsive pedagogy across all disciplines
- Ensure students have access to accommodations when needed to remove barriers to learning, without consequence to grades



School Development Plan – Truth & Reconciliation, Diversity and Inclusion **Actions**

- Provide professional learning and resources to build and apply culturally responsive teaching and learning.
- Enhance relationships with students, families, caregivers, and partners to strengthen cultural understanding throughout the system.

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School Development Plan – Professional Learning Actions



- System Professional Learning – Outcome-Based Assessment – review and continue refinements of assessments to support improved understanding and use of the Proficiency Scale
- Development of high-quality summative tasks that align with system outcomes
- Calibration through the exploration of student work (including the use of the Proficiency Scale) to build collective understanding of Fair, Equitable and Transparent Assessments

School Development Plan – Professional Learning Actions



- Trauma Informed Practice learning for teachers
- Elder Dr. Kerri Moore presentation on Trauma Informed Practice and staff well-being



School Development Plan – Structures and Processes **Actions**

- Collaborative Response structures and process are used to identify students at risk to provide just in time additional support
- IPPs are responsive to student needs within academic and social emotional realm

School Development Plan – Structures and Processes **Actions**



- Sharing EAL benchmarking processes across subject disciplines
- Feeder school and feeder program transition articulation meetings
- Indigenous student 4S transition process

School Development Plan – Structures and Processes **Actions**



- Warrior Connect Planning Committee
- Warrior Voice Council
- School Well-being Action Team (SWAT)
- Professional Learning Committee
- Truth and Reconciliation Committee

School Development Plan – Resources Actions



- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE Student Wellbeing Framework
- Assessment & Reporting in CBE
- Assessment & Reporting in CBE | Practices & Procedures
- Making Teaching & Learning Visible

School Development Plan – Resources Actions



- EAL Ongoing Assessment Practices guiding document
- EAL Foundational Series
- Diversity & Inclusion Resources
- Well-being Service Unit Resources
- Inclusive Education Team
- All In For Youth (AIFY) Partnership

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$11,002,692 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is 1862.

RAM Allocations

Per School Total

\$2,491,735

Per Student Total

\$8,510,957

Total RAM Allocations

\$11,002,692

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$

80.500

Support Staff

\$

14.2

Administration

\$

4

Total Staffing

\$

98.7

Supplies/Other

\$551,854

Total RAM Deployment Plans

\$11,002,692



About the 551,000...



- RAM funds- \$551,000
- Added three Semester 2 positions in January- \$162,000
 - .5 Math
 - .5 Science
 - .5 English/ EAL- along with what we did in the Fall- 4 sections for EAL including release time for LL
- Contract Absences- approx. \$10-12000 a month= \$120,000 (we are given \$176, 395)
- Remaining \$323,000 to run the ranch
- Staffing is more than 95% of our RAM



Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Offsite and onsite trips in PE
- Field trips in and out of the city in CTS
- In-school activities- Elder Visits, guest artists
- Athletic team fees

Our 2024-2025 School Fees

- [2024-25 Report to Parents on Fees](#)





Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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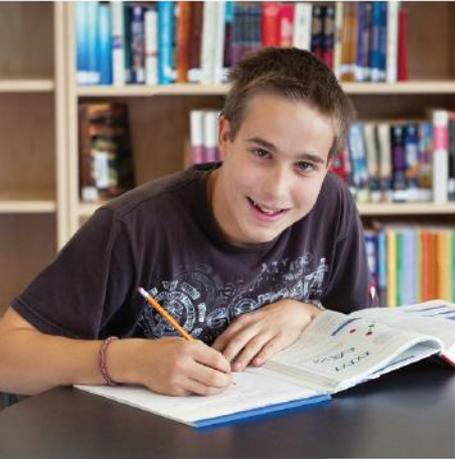
Next Steps

- We will update our school website with:
 - A meeting evaluation summary by **April 1, 2026.**
- Share information about student results and the school development plan at our **October 2026** School Council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026.**

Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.