



**Calgary Board
of Education**

**Henry Wise Wood
High School**

**Henry Wise Wood High School Council Meeting Minutes
November 27, 2023 @ 6:30 pm in-person and online**

In attendance: Tinke (Chair), Brandi (Secretary), Ana Maria G (Treasurer), Aileen Smyth, Sue McClarty, Tabi Sam, Cinnamon, Ana Maria, Kathy Breau, Katherine Martin Online: Tony, Samara, Alice Holub, Iryna Buriak, Samara, Oksana Panchenko, Lydia, Christina Livingston, Shannon Lamb

1. **Call to Order and Meeting Guidelines** - Tinke: Called to order at 6:33pm.
2. **Motion to review and approve the Agenda** – Tinke 1st: Sue 2nd: Cinnamon Carried.
3. **Motion to approve Meeting Minutes from 2023** - Tinke: 1st: Sue 2nd: Tabi Carried.
4. **Land Acknowledgment** – Ryan W.: Leadership Student: gave a personal connection that he has to Treaty 7 area

5. **Special Presentation:**

Katherine Martin: Learning Leader for the EAL Program

-262 students; 14 % of school population

-190 immigrant or refugee students

-61 international students

-50 first home languages and over 80 different countries represented in HWW

Program aims to provide rich and diverse experiences for all of our students. 4 full time teachers, 2 part time teachers; 3 educational assistants

Sheltered programming is where students are not in the regular classrooms, but in small classes of EAL students only. Provides more specific learning, as most core teachers do not have EAL training,

Benchmark Levels – as academic expectations increase, so do proficiency requirements. The academic language a grade 3 student needs is significantly different that what a grade 11 student requires. Level 1 is beginner, up to Level 5.

LEAD – one of 4 CBE schools that has this program; Literacy English Academic Development

LEAD students have limited or no formal schooling in their first language; often students who are coming from countries impacted by war and /or political upheaval,

Level 2-4: shelter classes are very complex; mix of students; students receive year-round daily instruction in English; working on social language and are focusing on developing the academic language needed to be successful in sheltered class

Level 5- fully integrated into mainstream courses; extra supports are available as needed

International Students; 1 of 4 CBE schools who has these students

International students are privately funded which helps support EAL program.

We currently have 61 students.

Questions:

Of the 61 International students, where are they from? A lot from Ukraine (42); some from Iran, Syria, Congo

Are LEAD students able to access mental health supports? Yes, a variety of supports

Kathy Breau – Leadership Program – about 80 students currently

- Hands on school community building
- reflection on leadership skills and habits
- learning about different methods of leadership
- finding a way to use individual skills to help events run smoothly
- active engagement

Integrating Indigenous ways of knowing into our school events and being inclusive and celebratory of our beautifully diverse population.

Examples of events: fundraising, pep rallies, Veteran's Tea, Spirit events, popcorn days, run Warrior Shop, attend (and hopefully host) conferences, help ticket sales of groups; advertising accomplishments and upcoming events on Instagram and TVs; help setup and support events or clubs; support tournaments; presenting to feeder schools; spirit days

In talks to have Scott Hammell to speak to our school; he speaks about goal-setting, stress management, managing anxiety. He is captivating and relatable.

6. **School Updates** – Aileen Smyth, Principal

A. Celebrations: Remembrance Day Ceremony- 2 in-person assemblies; fabulous; 4 artists creating art during ceremony; veterans were speakers; one spoke about the poppy and how it is used to remember; dancers performed for the first time; dance program has returned for the first time as an option; dance, drama, art, band all represented and participated

B. Clubs – debate – HWW took home 5 of 12 debate medals at competitions; hosted chess tournament (with junior high to grade 12); 60 plus students in model UN – they are winning awards ; robotics club is up and rolling

C. Said good-bye to Leilei, our school business manager. Lindsey Jackson starts on Monday, as new business manager.

D. Athletics: Jr and Sr boys and girls volleyball have finished; soccer; basketball and curling are started and wrestling with Western

E. Professional Learning Days:

Nov. 9 – Indigenous Education - Heart “to belong”

Nov. 24 – OBA (Outcomes Based Assessment)

Dec. 8 – OBA cont’d, and Staff Appreciation Breakfast

Collaborative responsive – what is in our circle of influence and how can we help students, especially in the “yellow “ zone (40-60%)

Report Cards Term 1

Student Goal Setting

Assignment Completion

Supports

Staff focus

Collaborative Response

F. Exam Schedule: have a good look at it to see if there are any conflicts; read the comments on bottom to see all information. Let the office know if you need another copy of the schedule, or look on the website. Semester 2 starts on Jan. 31.

G. Grad Preparation: pictures have taken place. If you need to do them, contact the office.

Grad committee is hard at work.

Grad is May 30 – both ceremony and banquet.

H. Website posting in Nov: School Development Plan Report of -Aileen will talk about these things at later meetings.

I. Wish List Presentation: \$17, 210 *See accompanying Wish List document

Skills Funding: Competition to promote excellence in trades and technology. Skills students compete in Edmonton, and they get to work with some professionals. Last year we had 10 students competing. Money would be used to pay for fees for the competition (hotel, fees, etc). Money would be divided between students competing.

Questions: Are the books textbooks, because we can't pay for textbooks. Dictionaries are not textbooks.

Could you speak to the number of students impacted by the round dance? About 200 students from 3 schools, but all students and families from all 3 schools are invited. HWW has 83 self-identifying Indigenous students. Will take place March 1 at HWW. Cedarbrae and John Ware schools will help contribute to the expense \$5-7,000.

J. Upcoming events:

Staff appreciation breakfast

Drama Production – Dec 5-7, 7 pm; \$10 tickets

Winter music concert – Dec 13, 7 pm

12 Days of Spirit

7. Chair's report - Tinke

1. Wish list Approval:

a) Presentations items: - Elder Honorariums and Family of school Round dance: \$2750
Question: What initiated the Round dance? Connecting students who are coming from Tsuut'ina nation and our self-identifying Indigenous students; to help transition them coming to HWW.

Comment – Sounds really great

Consensus to fund

b) Travel: Skills Funding \$2,000

Question: How would the money be shared? Would it be based on need or shared between students? It would be great for students to go, even if they don't have the funds
Answer: Could be as needed, or shared. Open to Council's advice. May depend on which students would be included and their needs.

Comment: Last year we funded the Model UN with about 30 students, and this year there are double the students involved. This (Skills Competition) is similar, to support students who may not otherwise get the opportunities.

Consensus to fund

c) Equipment and materials \$12,460

Comments: Teachers are so thoughtful and realistic with their requests; practical. All good with me.

Consensus to fund

2. Request for Funding Votes:

a) Staff Appreciation Breakfast – Dec. 8

Motion to spend up to \$1210 on the Staff Appreciation breakfast 1st: Sue 2nd:

Tabi

Discussion: 104 staff; Cinnamon has used Empire Catering in the past and Good Earth. Estimating \$10 per person. Tabi will check to see what the numbers of special dietary needs are.

Motion carried.

Tinke: Thank-you to everyone who has signed up – a very fast response! We received a large donation and several other donations - \$1210

b) Fuel Your Brain – Semester 1 January Exams: Sign up is coming out in the next week or so.

Motion to spend up to \$700 on Fuel your Brain: 1st: Cinnamon 2nd: Tabi

Motion carried.

8. Treasurer's Report- Ana Maria

There were no receipts or disbursements, so no change in the bank account.

We are waiting on the \$500 grant to arrive. Tinke has received confirmation that we are getting it

9. COSC Report: Cinnamon

These meetings are a chance to talk to trustees and the superintendent. They were looking at roles of trustees. Day-to-day is overseen by the superintendent. When there are concerns, parents first talk to the teacher, then school admin, then trustee.

Role of school council – give advice and feedback; listen to school administration. CBE website has information about School councils

CBE Information:

Enrolment: 138,000

Increase of 7,000 (equivalent to 15 elementary school sat 600 students each)

ASCA

Must register every year. Trustees pay for registration.

\$500 grant coming again this year

Parent Comment:

I can't help but state: it is sad that the government spent \$118 000 000 funding a new charter school (see news story today) when we could use that for 9 new (public) schools and fixing up our current schools

Next meeting: December 18 at 6:30pm

Meeting adjourned at 8:13pm