



2025 School Planning

Henry Wise Wood High School

learning | as unique | as every student



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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Henry Wise Wood High School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – Year 1 of 3



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School Development Plan – Year 1 of 3

School Goal
Student academic achievement will improve through the implementation of Fair, Transparent and Equitable Assessment practices.

Outcome:
The percentage of students acquiring credits for registered courses will improve.

Outcome Measures

- High School Graduation Rates
- Report Card Data
- Course completion analytics
- School Authority Report – Diploma Examinations Results alignment with School Awarded Marks
- Teacher perception data – Implementing Fair, Transparent and Equitable Assessment

Data for Monitoring Progress

- Course Mark Analytics – Term 1 and 3
- EAL Benchmarks data Analytics
- High School Diploma Analytics
- Alberta Education Assurance Measure Results Report: 3 Year High School Completion
- Assignment Stem/Outcome Analysis
- Perception data from students
- Credit Recovery and Credit Rescue Tracking
- 'We Walk Together' Data for self-identified indigenous students

Learning Excellence Actions

- Implementation of Outcomes Based Assessment across disciplines
 - English 10-2, 20-4
 - Social 10-17-24,
 - Science 10, 14, 24
 - Math 10
- Consistent use of clear learning intentions aligned with identified course outcomes and assessment criteria connected to the High School Proficiency Scale
- Teachers use various assessment types and mitigate the impact of distorting factors to ensure fairness and accuracy in the assessment information gathered
- Provide timely, consistent and constructive feedback to help students understand their progress and areas of improvement

Well-Being Actions

- Provide students with opportunities for continued learning and reassessment to encourage student engagement and motivation in learning
- Additional time is provided to all students to reduce anxiety to complete assessments to ensure that the achievement of the intended learning goal is met
- Supports students in setting appropriate learning targets and provide explicit instruction and coaching in self and peer assessment processes and strategies
- Further developed our articulation process with our feeder schools to specifically target those students who needed a "soft landing" transition into high school

Truth & Reconciliation, Diversity and Inclusion Actions

- Teachers design tasks and assessments that are culturally inclusive, accessible to all learners
- Implement culturally responsive pedagogy across all disciplines
- Ensure students have access to accommodations when needed to remove barriers to learning, without consequence to grades
- Provide professional learning and resources to build and apply culturally responsive teaching and learning.
- Enhance relationships with students, families, caregivers and partners to strengthen cultural understanding throughout the system.

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Student Wellness Action Team and System symposium participation

Professional Learning

- System Professional Learning – Outcome-Based Assessment – review and continue refinements of assessments to support improved understanding and use of the Proficiency Scale
- Development of high-quality summative assessment tasks that align with system outcomes
- Calibration through the exploration of student work (including the use of the Proficiency Scale) to build collective understanding of Fair, Equitable and Transparent Assessments

Structures and Processes

- Collaborative Response structures and process are used to identify students at risk to provide just in time additional support
- Implementing a cohort model for Grade 10 students identified through feeder school transition articulation meetings
- Creation of courses to target students for credit recovery, literacy and math skills, CALM and Physical Education
- Warrior Connect Planning Committee
- Warrior Voice Council
- Warrior Diversity Council

Resources

- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE Student Wellbeing Framework
- Assessment & Reporting in CBE
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- Making Teaching & Learning Visible
- EAL Ongoing Assessment Practices guiding document
- EAL Foundational Series





School Development Plan – School Goal

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School Development Plan – Data for Monitoring Progress

- *Course Mark Analytics – Term 1 and 3 updates*
- *Credit Recovery and Credit Rescue Tracking*
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School Development Plan

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School Development Plan

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- *EAL Foundational Series*



Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$11,225,916 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 90 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 1905.

RAM Allocations

Per School Total	\$ 2,564,052
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Per Student Total	\$ 8,661,864
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Total RAM Allocations	\$ 11,225,916
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RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 9,297,733

85

Support Staff

\$ 970,571

14.2854

Administration

\$ 540,496

4

Total Staffing

\$ 10,808,800

103.2854

Supplies/Other

\$ 256,430 Decentralized
\$ 29,000 Carry forward

Total RAM Deployment Plans

\$ 11,094,230





Our 2024-25 School Fees

We consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Athletics Team Fees
- Club Fees
- Field Trips
- International Trips
- CTS courses
- PE apparel
- Graduation Ceremony and Banquet (optional)
- Math and Science notes (optional)
- Math and Science workbooks
- Science Goggles
- Parking pass (optional)
- Yearbook (optional)

Our 2024-25 School Fees

- [2024-2025 School Fee Guide](#)



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School Fee Guide

Guide to 2024-25 School Fees



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Our 2024-25 School Fees



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■ 2023-24 Report to Parents on Fees

- [Fee Link - Report to Parents](#)

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Report to Parents / Guardians on Fees | 2023-2024

Optional Courses, Field Trips, Events, In-School, Activities, Teams, Clubs

Activity	Revenue	Expenses
Badminton	3,656	4,929
Basketball	27,454	30,057
Cross Country	1,002	1,270
Curling	3,918	3,433
Field Hockey	3,954	2,953
Football	65,260	75,372
Golf	2,335	2,499
Rugby	29,572	18,391
Soccer	12,560	9,788
Swimming	4,363	3,294
Track & Field	7,580	11,281
Volleyball	12,424	15,505
Wrestling	703	2,283
Physical Education	69,464	81,474
Grad Banquet	88,021	88,021
Grad Ceremony	33,355	37,845
IB	96,143	87,871
Optional Courses	147,818	134,991
International Trip - Anaheim	264,751	271,411
Field Trips	49,501	50,879
Clubs*	26,445	17,374
Total Revenue/Expense	\$950,279	\$950,921

Net Income/(Loss)

\$

\$ (642)

- Surplus amount in each activity have been carried forward to its account in the 2024/2025 School Year.
- Deficit amounts in each activity have been balanced by Admin Funds.

*14 Clubs in total - Any surplus will be kept in each individual club to be used in 2024/2025



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

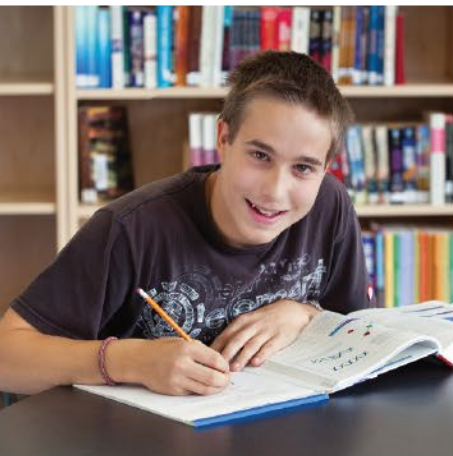
- The purpose of this survey is to gather feedback from families on school planning, which includes:
 - The school development plan
 - School budget
 - School fees
- [School Planning Survey](#) is now open. Survey will remain open until March 31st.





Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 31st School Council meeting
 - Feedback from the survey by after our April School Council
- Share information about student results and the school development plan at our September/October school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



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There can be no dialogue without you.